<b>.</b>	Module (course block) name: <b>DIRECTIONAL SUBJECTS</b> Module code: E								
d of	Course name: Cultural Determinants of International Business Course code: 47.2.								
Fiel	Organisational Unit conducting the course/module: Instytut Ekonomiczny								
he ]		Field of study: Administration Study cycle: bachelor							
by t	Mode of study: <b>ful</b>			Stu	dy pr	ofile: <b>pr</b>			
ed in l	Year / semester: III/V	Course/module status: optional			Course/module language: english/polish				
To be filled in by the Field of	Form of tuition	lecture	class	laborato	ory	projec	et	seminar	other (please, specify)
То	Course load (hrs)		30						
Mod	odule/course coordinator PhD Marta Aniśkowicz								
Lecti	Lecturer PhD Marta Aniśkowicz								
Cour	se/module objective	course isto edinternational beinto good com Students will business and knowledge aboregotiations an professional beofhow context.	This course will be will be taught in English. The central goal in this course isto enhance the students' communicative competence in international business communication. The course offers special insight into good communication strategies relevant for international business. Students will develop practical oral and written skills in business to business and business to customer communication. They will gain knowledge about cross-cultural business communication, international negotiations and business ethics. Students will learngeneral principles for professional business communication, and develop an understanding offhow contextual factors such as national culture, values and organizational culture influence communication and decisions in an organization.						
Entry	requirements		-						
			LEARNI	NG OUTC	OMI	ES			
No.	o. Learning outcome			ne description				Reference to the learning outcomes for <b>Field of Study</b>	
Knov	wledge — the stude								
01.	has knowledge negotiations and	business et	hics			nunicatio			K1P_W02 K1P_W09
02.	and regions, the of cultural different	has knowledge of cultural theory, sources of cultural differences in particular countries and regions, the most important areas of cultural diversity and knows the importance of cultural differences for international business.							
	s – the student:			•				1	
03	can communicate in English in business environment			K1P_U17					
04	is able to develop and present a multimedia presentation on intercultural issues.			K1P_U14					
05	which the local or regional cultural specificity has been considered				K1P_U13				
	Social competences – the student:  06 actively cooperates in the group, taking various roles in it  K1P_K03								
06	actively cooperat	tes in the gr	oup, taking vario	ous roles in	1t				K1P_K03

07	1 2	K1P_K01 K1P_K04 K1P_K07				
CURRICULUM CONTENTS						

## Classes

Definitions of culture and international business. Internationalization of companies. Environment of international business. Levels, types, elements and models of culture. Cultural zones, regional cultural factors. Cultural factors and international marketing. Intercultural marketing. Cultural factors in consumer behaviour. Country of origin effect. Consumer ethnocentrism. Cultural stereotypes. Cultural differences and individual diversity. The concept of approach to time, the importance of gender in national cultures. Basic world religions and ideologies Tradition in culture: traditions, holidays and rituals in selected cultures (countries), the influence of rituals on business culture, the importance of tradition in running international business. Intercultural communication in the activities of enterprises. Non-verbal communication. Concepts of power and hierarchy in different cultures Cultural determinants of conducting talks and business negotiations. Cultural conditioning of market activities in the international environment. External determinants of doing business in different countries and cultures: bureaucracy, corruption, policy and business infiltration, the role of trade unions, ethics and law in business.

of trade dinons, ethics and law in business.					
Basic literature	<ol> <li>Zenderowski R., Koziński B., Różnice kulturowe w biznesie, CeDeWu, Warszawa 2016</li> <li>Hofstede G., Kultury i organizacje: zaprogramowanie umysłu, PWE, Warszawa 2007</li> <li>Gesteland R.R., Różnice kulturowe a zachowanie w biznesie, PWN, Warszawa 2000</li> <li>Kendig M., Negocjacje międzynarodowe, Difin 2009</li> <li>Winkler R., Zarządzanie komunikacja w organizacjach zróżnicowanych kulturowo, Kraków 2008</li> </ol>				
Additional literature	Magazyn Harvard Business Review 2016-2019				
Teaching methods  Teaching methods  case study analysis of texts with discussion watching short movies with discussion					
Form and terms of awarding credits	Substantive and formal quality of the presentation, proper selection of				
	Lagraina				

Learning outcomes verification methods	Learning
Learning outcomes vernication methods	outcome number
Test	01, 02, 05
Multimedia Presentation	03, 04, 07
Active participation in classes, Case study	03, 05, 06, 07

STUDENT WORKLOAD				
	Number	ber of hours		
		Activities related to		
	Total	practical		
Type of activity/tuition		professional		
		preparation		
Participation in lectures				
Independent study of lecture topics				

Participation in classes and laboratories*	30	30	
Independent preparation for classes*	45	45	
Preparation of projects/essays/etc. *	45	45	
Preparation for examination/credit awarding test	30	30	
Participation in consultation hours	1		
Other			
TOTAL student workload in hours	151	150	
Number of ECTS credits for the course	6		
Number of ECTS credits assigned to the scientific discipline	Ekonomia i finanse 6		
Number of ECTS credits associated with practical classes*	6		
Number of ECTS credits for classes which require direct	3		
participation of lecturers			